A picture containing text, device

Description automatically generated**E. J Marshall Elementary School Behavioral Flow Chart**

Rev 9/1

**Observe Problem Behavior**

Monitor Effectiveness of Interventions and collect data.

On 4th Fix-it-Ticket in same expectation (behavior) area, an office referral will be made.

**Teacher Managed (Minors)**

**Teacher Managed Behaviors**

* Defiance/Disruption/Disrespect
* Physical Contact (non-fighting/mutual combat)
* Property/School Supplies Misuse
* Inappropriate Language/Teasing
* Minor Dress Code
* Minor Technology Misuse

Use at least 3 classroom interventions.

**Administration Interventions**

* Positive, Corrective Feedback
* Reteach Expected Behavior
* Counsel Student
* STEP Meeting
* Referral for MTSS-B Supports
* Loss of Privileges
* Parent Conference
* Behavior Contract
* Counseling Referral
* Sent Home
* In-House Suspension
* Suspension

**Administration Managed Behaviors**

* Repeated Defiance/Disrespect/Disruption
* Destruction of School Property
* Physical Aggression/Fighting
* Vandalism/Graffiti
* Repeated Inappropriate Language/Abusive Language
* Harassment/Bullying/Sexual Harassment (grades 4-6)
* Major Technology/Social Media Misuse
* Threats to Self/Others
* In possession of weapon/sharp object/drugs/alcohol

Administration provides teacher feedback; family is contacted.

Administration assigns intervention.

Administration determines intervention.

**Classroom Interventions**

* 5:1 Positive Praise
* Teach/Reteach Expected Behavior
* Change Seat
* Expectations reminders
* Adjust Assignments
* Student Conference
* Loss of Privileges
* Support Room
* Parent Conference/Phone Call
* Timeout in Another Class
* Behavior Chart
* Provide Choices
* Request for Support Form/STEP Meeting

**Admin Managed Office Referrals (Majors)**